

Paige Abbott

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EDUCATION

University of Texas at Austin – Ph.D. Student, Marketing Emphasis in Consumer Behavior	2023-Present
University of Chicago - M.A., Social Sciences, <i>Magna Cum Laude</i> Emphasis in Psychology, Certificate in Education and Society Thesis: Precursors to Prosociality: SES and its Consequences	2020- 2021 GPA: 3.7
Stephen F. Austin State University – B.S. in Psychology, <i>Summa Cum Laude</i> Thesis: The Moderating Effects of Arousal on Empathy	2015-2018 GPA: 3.9

RESEARCH EXPERIENCE

University of Texas - Austin, Texas Behavioral Lab Coordinator: <i>McCombs School of Business</i> <ul style="list-style-type: none">• Coordinated in-person and remote research studies from marketing, management, and accounting professors, ensuring quality data collection• Managed a team of eight research assistants, delegating data cleaning, data collection, and administrative tasks, as well as acting as a liaison between research assistants and researchers• Provided logistical and creative guidance for several behavioral projects within the marketing and management department, including assistance constructing surveys• Taught research assistants how to create and run unique experiments from hypothesis creation to data analysis, leading to the production of several unique projects Research Assistant: <i>Population Research Center</i> <ul style="list-style-type: none">• Examined the effects of the synergistic mindset interventions on hormones, physiological arousal, academic success, and stress• Managed legislative duties such as: scheduling study sessions, scheduling Qualtrics survey emails, managing project email• Collected physiological data from Intro to Psych students including saliva samples and GSR• Conducted several secondary analyses leading to poster presentations at national conferences	2021-2023
University of Chicago - Chicago, Illinois Research Assistant: <i>Center for Decision Research, Booth School of Business</i> <ul style="list-style-type: none">• Assisted PIs in investigating various social psychological phenomenon	2020-2022

- Aided in administrative tasks, ran participants via Zoom, cleaned and updated participant databases, recorded and uploaded data
- Supported participant recruitment via social media, created and organized participant databases to fulfill specific demographic requirements
- Corresponded with various PIs to meet the needs of a multitude of studies

Research Assistant: *Margaret Echelbarger's Projects, Nicholas Epley Lab Group*

- Investigated the perception of the debtor/lender relationship and friendship in children, explored children's propensity towards prosocial behavior given a variety of contextual factors
- Ran children in studies via Zoom and acted as a liaison between parents and PI
- Regularly cleaned and updated child databases via Qualtrics and google sheets

Research Assistant: *Prof. Jean Decety's Social Neuroscience Lab*

- Explored the relationship between poverty, violence, and morality in children
- Aided in the production of original research from conception to completion, contributed original research ideas and assisted in development of project through methodological suggestions, writing, and data analysis
- Corresponded with PI and colleagues in timely fashion

Tech Mahindra - Arlington, Texas

2019

Research Moderator, Intake Coordinator, Operations Moderator

- Assisted with the execution of user-tests including setup, breakdown, data review, intake/outtake of participants, recording/reporting of the participant experiences, and other research related activities
- Maintained lab and equipment
- Supported participant recruitment for the demographic needs of the study

Northeastern University, Psychology Department – Boston, Massachusetts

2018-2019

Research Assistant: *Dr. David DeSteno's Social Emotions Lab*

- Investigated the relationship between empathy, compassion, gratitude, and prosocial behavior
- Ran participants, acted as confederate in experiments, tracked participants' progress, and content coded behaviors
- Aided in legislative duties such as: scheduling follow-up sessions, scheduling Qualtrics survey emails, managing the lab email, managing participant compensation

Research Assistant: *Dr. Derek Isaacowitz's Lifespan Emotional Development Lab*

- Utilized ASL eye-tracking system to investigate the relationship between aging and emotion regulation
- Created look-zones using ASL software and programmed new image sets into system
- Recruited older adult participants via phone and email and updated Microsoft Access and Google Sheets database with new participant information
- Ran participants, conducted eye-exams, calibrated eye-tracking software, controlled experiment flow via control room, and assisted in managing participant compensation

Stephen F. Austin State University, Psychology Department - Nacogdoches, Tx 2016-2019

Team Leader, Research Assistant: *Sensation, Affect, Cognition, and Knowledge Lab*

- Utilized Tobii eye-tracking software, galvanic skin response sensors, and E-prime software to collect data
- Ran participants
- Cleaned and analyzed data using SPSS and Excel
- Acted as a liaison between the professor and research assistants
- Recruited and interviewed research assistants
- Assisted in writing and submitting IRBs

Team Leader, Research Assistant: *Dr. Jacobi's Social and Clinical Psychology Lab*

- Investigated the relationship between gender, race, sexuality, and attitudes towards positive and negative gossip
- Gathered data utilizing Qualtrics online survey software
- Corresponded with sponsoring professor in a regular, timely fashion

Research Assistant: *James Kunz' projects*

- Ran participants, collected data, and assisted in content coding

MANUSCRIPTS IN PREPERATION

Kunz, J., Higgins, S., **Abbott, P.**, Hubbard, K., Beverly, L., Embry-Jenlink, K., & Escobar, H. The Effects of a Quasi-Realistic Job Preview for STEM Majors Job Shadowing High School STEM Teachers.

CO-AUTHORED PSYCHOLOGICAL PRESENTATIONS

Abbott, P., Hecht, C., & Yeager, D. *Narrowing the Achievement Gap: How the Synergistic Mindset Intervention influences challenge seeking and internalizing symptoms in first-generation students.* Poster presented at the 2023 American Psychological Association Conference

Abbott, P. *Precursors to Prosociality: SES and its Consequences.* Poster presented at the 2021 Interdisciplinary Graduate Conference.

Abbott, P., Nichols, K., & Fleener, T. *Primacy effects in decision making: The interplay between framing, risk, and reward.* Poster presented at the 2018 Southwestern Psychological Association (SWPA) Conference, and the 2018 Lumberjack Psychology Conference.

Abbott, P., Duong, F., Estrada, S., & Nichols, K. *The Moderating Effects of Distress and Arousal on Empathic Helping*. Talk presented at the 2019 Southwestern Psychological Association (SWPA) Conference.

Abbott, P., Duong, F., Estrada, S., & Nichols, K. *The Moderating Effect of Arousal on Empathy: How Arousal and Distress May Inhibit or Encourage Helping Behavior*. Poster presented at the 2019 Society for Personality and Social Psychology (SPSP) Conference.

Abbott, P., Nichols, K., Harmon, D., Fleener, K., Thompson, J. *Eye Patterns and Decision Making: A Fuzzy Trace Perspective*. Poster presented at the 2018 Association for Psychological Sciences (APS) Conference.

Jacobi, L., & **Abbott, P.** *Sexual preference, attitudes towards homosexuality, and gender role congruency in college students*. Talk session given at the 2018 Southwestern Psychological Association (SWPA) Conference.

Jacobi, L., **Abbott, P.,** Kunz, J., & Payne, S. *Workplace Gossip: An empirical examination of factors that affect perception of gossipers*. Poster presented at the 2018 Southwestern Psychological Association (SWPA) Conference.

Jacobi, L., **Abbott, P.,** Kunz, J., & Payne, S. *The TAR effect: Effects of gossiping on perception of the gossipers*. Talk session given at the 2018 Southwestern Psychological Association (SWPA) Conference.

Jacobi, L., Payne, S., **Abbott, P.,** & Kunz, J. *Through the grapevine: Perception of gossipers and changing gender roles*. Poster presented at the 2018 Southwestern Psychological Association (SWPA) Conference.

Kunz, J., Higgins, S., **Abbott, P.,** Hubbard, K., Beverly, L., Embry-Jenlink, K., & Escobar, H. *The Effects of a Quasi-Realistic Job Preview for STEM Majors Job Shadowing High School STEM Teachers*. Poster presented at the 2018 Southwestern Psychological Association (SWPA) Conference, and 2018 Graduate Research Conference.

SOCIOLOGICAL PUBLICATIONS

Abbott, P. The birds, the bees, and Jesus: The harmful effects of unbridled religiosity. (2017) *The Association for the Scientific Study of Religion, 11*, 107-111.

SKILLS AND CERTIFICATIONS

Computer Skills

- Amazon Mechanical Turk
- Biopac Galvanic Skin Response Software
- Biotrace Galvanic Skin Response Software
- Jamovi Statistical Analysis Package

- Mac and PC literate
- MediaLab
- Microsoft Office Suite (Word, PowerPoint, Excel)
- SPSS Statistical Analysis Package
- R Statistical Software
- Python
- Tobii Eye Tracking Software
- Qualtrics Online Surveying Software

Certifications

- CITI Training (Students- Class projects: Social and Behavioral Responsible Conduct of Research)
- Question, Persuade, Refer (QPR) Suicide Prevention Training
- Trained in Registered Behavioral Technician techniques

HONORS & AWARDS

UT Outstanding Service to Students Excellence Award	2022
UChicago Cum Laude	2021
UChicago Maroon Scholar Research Award	2020, 2021
Psi Chi Regional Travel Grant	2019, 2018
SFASU Psi Chi Regional Travel Grant	2019, 2018
SFASU Psi Chi President	2019, 2018
SFASU Summa Cum Laude	2018
SWPA Student Research Competition Finalist	2018
SPSP Diversity Undergraduate Registration Award	2018
SFASU Psychology Department Outstanding Undergraduate Research Award	2018
SFASU Psi Chi Secretary	2017, 2018
SFASU Academic Excellence Scholarship	2015, 2016, 2017, 2018
President's Honor Roll	2016, 2017, 2018
SWAT Treasurer	2017
Dean's List	2015, 2016

PROFESSIONAL AFFILIATIONS

Alpha Kappa Delta: The International Honors Society for Sociology	Member since 2018
Society for Personality and Social Psychology (SPSP)	Member since 2018
Council of Undergraduate Research	Member from 2018-2019
Association for Psychological Science (APS)	Member since 2018
Southwestern Psychological Association (SWPA)	Member since 2017
Psi Chi: The International Honors Society in Psychology	Member since 2017
Association for the Scientific Study of Religion (ASSR)	Member since 2016
Sociology Club	Member from 2016-2017
Student Wellness Action Team (SWAT)	Member from 2016-2018

LEADERSHIP EXPERIENCE

Psi Chi President: *SFASU Psi Chi Chapter* **2018**

- Lead the organization and officers by allocating responsibilities, setting an example of leadership, serving as liaison between the organization and faculty, and coordinating relationships with other organizations.
- Lead the organization in orchestrating campus events such as suicide prevention campaigns, research involvement fairs, and graduate school discussion panels
- Hosted regular outreach events to raise awareness for suicide prevention, raise money for local families, and assisted in Depression Screening Day on campus
- Aided in establishing a peer mentorship program for the psychology department

Psychology Tutor: *Academic Assistance Resource Center* **2018**

- Aided students in comprehending difficult course material within psychology
- Taught students a variety of study skills and habits to ensure future success without the aid of a tutor

Psychology Leader: *SFASU College Day* **2018**

- Prepared teaching demonstrations designed to encourage interest in psychology
- Assisted in gathering other qualified students to volunteer
- Coordinated and lead meeting in preparation for event

Psi Chi Secretary: *SFASU Psi Chi Chapter* **2017**

- Assisted in leading the organization through correspondence with professors, aiding in decision making, monitoring attendance, scheduling presentations and socials, and setting an example of leadership
- Orchestrated community events such as a Question, Persuade, Refer (QPR) presentation, graduate school workshops, and facility tours.

Treasurer: *Student Wellness Action Team* **2017**

- Aided in setting up a bank account, monitoring bank account and funds, leading fundraising efforts, and assisting in decision making
- Co-Lead Mental Health Awareness month campaign through organizing events, collaborating with outside organizations, and orchestrating outreach opportunities.

Mentorship **2017-2022**

- Assisted in professional development through aiding in connections, nominating for student awards, and hosting of regular lab meetings and profession development events
- Ensured quality research practices and implemented all applicable procedures, policies, and project requirements
 - Jackie Pillow, undergraduate research assistant, UT Austin
 - Induja Guatam, undergraduate research assistant, UT Austin

- Travis Fleener, undergraduate research assistant, SFASU

PROFESSIONAL REFERENCES

Steven Estrada, Ph.D.
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